DEFINITION OF STANDARD TEACHING MODEL

Version	Details	Date	Author
1.0	Initial definition based on approval from GOE	02/11/2022	Sarah Homer

Acronyms

Acronym	
GOE	Global Operations Executive
MBA	Master of Business Administration
RAS	Registry & Academic Services

1. INTRODUCTION

This document provides the definition of a "standard" teaching model, also referred to as a "fully supported" teaching model". Any programmes outside of this definition should be reviewed for business benefit against additional cost to support these programmes as part of Programme/Partnership approval processes, as approved by GOE 13/09/2022.

2. DEFINITION

A programme with the following attributes is taught through a "Standard" teaching model:
- With intakes in September and/or January and/or May.
- Which follows the standard university dates for teaching, assessment, progression, and award.
- Which consists of full courses (i.e. there are no composite courses; a student studying Course X will be studying Course X, rather than the scenario where a student studying Course Y will be taking components of Courses A, B and C).
- Which has a defined programme structure and course sequence.
- Which has a consistent approach to January Intakes/Industrial Placement.
- Which follows HWU grading scales.
- Which follows the standard university approach to assessment.
- Which is taught by Heriot-Watt University, or, with a single partnership which adheres to the other "centrally supported" requirements.

Additionally, any programmes which offer flexible self-study learning (e.g. Online MBA), so do not follow the standard intake dates or teaching dates as they are self-taught, but otherwise adhere to the other 'centrally supported' requirements.

Note: This definition does not mean other "non-standard" teaching models will not be supported. Instead, it is intended to act as a baseline against which Programme/Partnership approvals will be assessed in order to determine the additional cost required to support programme as a result of RAS, or another Professional Services department being required to:
- Take additional steps from the standard processes.
- Require bespoke manipulation of the student systems.
- Take steps outside of the student systems (which would ordinarily be supported by those systems).