New routes to leadership in Academic Practice

The revised

PGCAP

Two Things

Transition — supporting students

Connection — academic practice

HWU Learning & Teaching Strategy

Four Strategic Objectives

1. Enhancing Student Learning
2. Reshaping the Learning Environment
3. Developing Staff
4. Growing and Diversifying the Student Population

Connection - academic

support

Transition - learner

Transitions

Support for student transitions

Transitions: at the **start** of a programme of higher education

Transitions: **during** study including those relating to placements/work experience

Transitions: at the **end** of a programme of study, into **employment**

Transitions: at the **end** of a programme of study, into **research and further study**
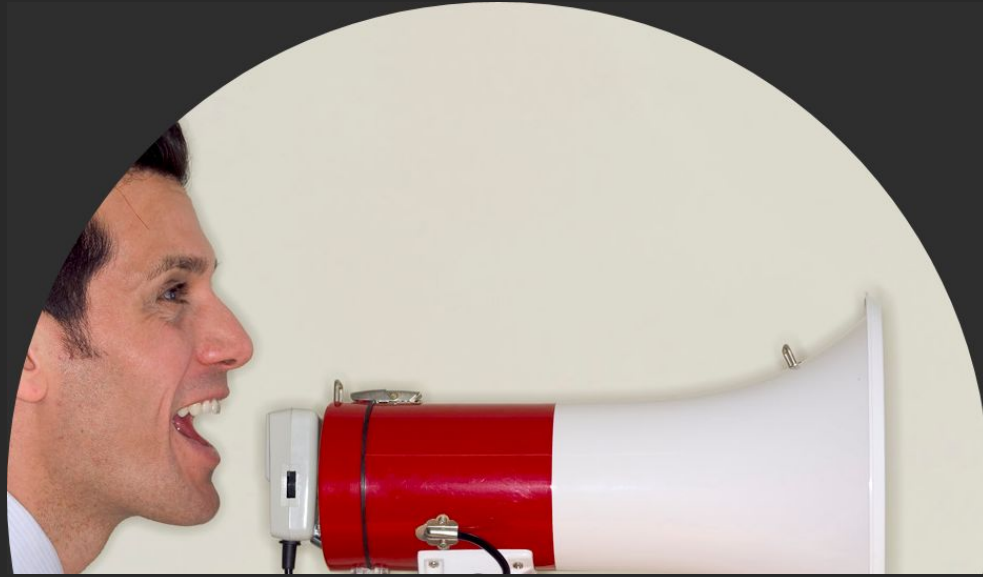
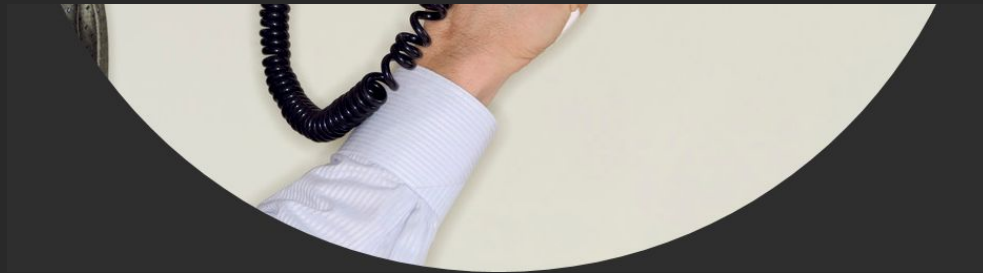# Research-led

HWU Learning & Teaching Strategy

The Vision

To deliver world-leading, **research-informed education** and to be recognised globally for the high quality of our graduates.

What does your **Academic Practice** involve?

Shout at me!

Enhancing Student Learning

Grow & Diversify Population

Reshaping Environment

Developing Staff

HWU Learning & Teaching Strategy

"The tired, old teaching versus research debate.

Boyer, 1990, p.16

Year 1

Teaching and Assessing for Learning in Higher Education

Course 1
Research-informed Learning & Teaching Environments

Course 2
Curriculum in Context: Assessment, Feedback & Curriculum Design

PGCAP Programme

Course 3
Scholarship of Academic Practice I

Course 3
Scholarship of Academic Practice II

Year 2

Foundations of Leadership in Academic Practice

Plan **teaching** approaches. Apply principles of **curriculum design**. Relate **assessment** to student learning. **Integrate research** into learning and teaching. Engage critically with **education** literature and practice. **Evaluate** learning and teaching. Identify and develop **academic identity**. Adopt a **critically reflective** approach. Implement the **UK Professional Standards Framework**. Adopt an inclusive attitude to **equality and diversity**. Apply principles of **interculturality**. **Mentor** and **supervise** students effectively. Evaluate the relevance of **technology**. Engage in **professional dialogue**.

Support for student transitions

at the **start**

during study

at the **end** and
into **employment**

at the **end** and into
research and further study