

ENTRY STANDARDS ON UNDERGRADUATE PROGRAMMES

Heriot-Watt University sets identical threshold standards for entry to all undergraduate programmes, irrespective of mode or location of study. The key criterion used in setting threshold standards is student ability to benefit from higher education at HWU.

HWU's minimum entry standards are approved by the University's Senate and are outlined in <u>Regulation A3: Admission</u>. The University applies the following approach to setting entry standards for its undergraduate programmes:

THRESHOLD STANDARD FOR ENTRY



For all undergraduate programmes, irrespective of mode or location, identical threshold standards are specified for entry. Applicants are admitted only if they have met the University threshold. The University expects, however, that all applicants will exceed the institutional threshold standard.

FAIR ACCESS ADMISSIONS



Heriot-Watt University is committed to widening global access to higher education by offering diverse learning opportunities.

The University adopts a fair access approach to undergraduate admissions, aligned with its Global Access and Inclusion Strategy (see Fair Access Admissions Policy).

Entry requirements may vary by programme, discipline, location, or mode of delivery, but will always exceed the minimum standards set in the University's Regulations.

The Fair Access Admissions Policy outlines access thresholds and contextual admissions, acknowledging that not all students have equal opportunities to demonstrate their academic potential due to their circumstances or background.

IDENTICAL ACADEMIC STANDARDS



Entry criteria may vary by programme, discipline, location of study or mode of delivery, but the University stipulates that the academic standards must be identical across all versions of a programme.

As a consequence, all versions of a programme must have the same:

- learning outcome
- core curriculum
- core knowledge
- skills and competencies.

Resources

- Fair Access Admissions Policy
- Entry Requirements (incl. links to Dubai and Malaysia)

Reviewed: This Learning & Teaching Briefing Paper was produced as part of a series of Academic July 2024 Quality advice and guidance. Visit our SharePoint Hub for further information.